

**Focus plan for Personal, social and emotional
(Goals for self-care) Activity - Weather boxes**

Date -

Learning intention

To begin to understand requirements for different weather conditions.

Resources

Boxes. An assortment of clothing for different conditions. Umbrella, sunglasses, sun cream, snow goggles, wellington boots etc. Salt. Kettle. Cold drink. Hot water bottle. Fan. Other similar methods of coping with weather.

How the activity will be carried out

In a group (large or small), sit together and explore all the articles you have gathered. If the group is large, you may need additional adult helpers. Discuss when each item might be needed, inviting all children to contribute. As you work through these items ask the children to sort them into the boxes you have provided according to the weather they might be required for. When all is sorted, invite them to take the boxes to use for a role play activity. Help them as necessary with any difficult fastenings etc.

Questions to ask/Language to use

What is this? When/how would we use it?

Warm, cool, cold, hot, shiver, sweat, thick, thin, freeze, burn, thirsty, dazzle, shelter, protect, safe, dangerous, slippery, icy, wet, dry.

Differentiation (Birth to Three)

Limit the numbers of items involved.
Link to a simple story, so that the children can select appropriate linked items to place in a box.

Extension

Ask children to make labels for the boxes, with a list of contents, pictorial or written, if able.
Think about countries where each box might be useful

Evaluation