Focus plan for Personal, social and emotional
(Goals for self-care) Activity - Weather boxes Date -

Learning intention
To begin to understand requirements for different weather conditions.

Resources
Boxes. An assortment of clothing for different conditions. Umbrella, sunglasses, sun
Other similar methods of coping with weather.

How the activity will be carried out
In a group (large or small), sit together and explore all the articles you have gathered. If
the group is large, you may need additional adult helpers. Discuss when each item might
be needed, inviting all children to contribute. As you work through these items ask the
children to sort them into the boxes you have provided according to the weather they
might be required for. When all is sorted, invite them to take the boxes to use for a role
play activity. Help them as necessary with any difficult fastenings etc.

Questions to ask/Language to use
What is this? When/how would we use it?
Warm, cool, cold, hot, shiver, sweat, thick, thin, freeze, burn, thirsty, dazzle, shelter,
protect, safe, dangerous, slippery, icy, wet, dry.

Differentiation (Birth to Three)
Limit the numbers of items involved.
Link to a simple story, so that the children
can select appropriate linked items to
place in a box.

Extension
Ask children to make labels for the boxes,
with a list of contents, pictorial or written,
if able.
Think about countries where each box
might be useful

Evaluation