

Focus plan for Creative

(Goals for music)

Activity - making shakers

Date -

Learning intention

To develop children's sense of sounds and rhythm

Resources

Various percussion-type instruments - maracas, gourd based ethnic ones, tambourines, rainmakers, various containers - plastic bottles, pots, screw-top containers, a selection of seeds, dried legumes, small stones, rice, methods of sealing finished articles

How the activity will be carried out

With the children, explore the made instruments - how they sound, how they might have been made, what they can suggest. Then look at the various resources to discuss how they might make their own instruments, what techniques they might need. Once ideas are coming, invite children to realise these in their own way, offering support as required. Sometimes I accompany or follow the activity with a storytelling, such as 'The Princess and the Pea', either to tie experiences together or to extend the activity into a sensory retelling of a tale using their instruments and props to hand. Celebrate the children's achievements by using these instruments in singing/music sessions.

Questions to ask/Language to use

Loud, soft, harsh, gentle, tap, shake, tip, screw, empty, full, fill, halfway, tighten, loosen, pour, funnel, sounds like...

Differentiation (Birth to Three)

Continue to explore the sounds of the instruments, invite them to explore sounds of resources in safe containers. Encourage them to listen to stories/music

Extension

Develop these instruments into storytelling resources and props. Invite children to think of other stories where sound effects would be good. Develop appropriate resources. Record this - in writing or photographically - maybe the children could take the photos?

Evaluation