

**Focus plan for Creative****(Goals for Imagination) Activity - Dance****Date -****Learning intention**

Using imagination in dance

**Resources**

A large open space, the rhyme 'The Grand Old Duke of York'

**How the activity will be carried out**

In the whole group, spread out around the space. Begin to clap a simple rhythm, encouraging the children to copy you. Begin to move around the space, encouraging the children to follow, still clapping. As you move, begin to clap with your hands in the air, then down to the ground, now chanting 'up and down' as you do so. Stop and remind the children of the rhyme 'The Grand Old Duke of York'. Explain you are going to march around the space, clapping to the rhythm of the rhyme, but when you get to 'up' or 'down', you will clap up or down, as you have been practising. Vary the way you move around the space. When you have finished exploring this activity discuss how your body feels and have a short cooling down period before moving on to other things

**Questions to ask/Language to use**

Clap, fast, slow, up, high, move, down, low, walk, skip, hop, creep, march, sing, stop, hot, panting, happy, tired

**Differentiation (Birth to Three)**

You may need to teach younger children this rhyme. Concentrate more on simple repetitive actions such as moving their arms up and down according to the words

**Extension**

Devise more challenging clapping patterns. Suggest they make their own up for the others to copy

**Evaluation**