

## Focus plan for Creativity

(Goals for exploring media and materials) Activity - Blown pictures Date -

### Learning intention

Beginning to use colours and techniques to express ideas.

### Resources

'The Wind Blew'. A variety of different papers, shiny, matt, sugar paper, card, etc. Drinking straws of different diameters. A selection of colours of paint, quite runny. Spoons, droppers etc. for transferring paint to paper.

### How the activity will be carried out

Read the story to the children. Discuss the effects of windy weather. How can we reproduce windy conditions? Let the discussion continue for a while, then introduce the resources and say you are going to try to make a windy picture. Demonstrate the technique of blowing down the straw to disperse the paint on the paper, encouraging comment regarding the movements, colour mixing, effects etc. Invite the children to try the technique. Discuss which papers work best. Support and encourage experimentation with the different straws and other techniques to 'blow' the paint as the activity proceeds.

### Questions to ask/Language to use

Blow, fan, wave, paper, material, straws, wide, narrow, hard, gentle, thin, watch, spread, fast, slow, mix, change, streak, splatter

### Differentiation (Birth to Three)

Use alongside bubble painting (washing up liquid in thin paint in a stable container, blow to produce masses of bubbles, then print off the bubbles with paper before they collapse) to encourage the concept 'blow', then encourage children to explore the techniques.

### Extension

Suggest the children experiment with mixing their own paints to see how different textures react to the technique. Allow children free choice of methods to transfer paint and or other materials to paper and ways of working it that might be used to represent different weather.

### Evaluation