

**Focus plan for Physical****(Goals for Using equipment) Activity - Weaving****Date -****Learning intention**

To develop 'threading' techniques

**Resources**

Variety of open-weave materials - dishcloths, hessian, tapestry fabric, supermarket net bags; strips of paper, fabric, ribbon, braiding, sequins (different colours and widths), wool, string, pipe cleaners, beads, bodkins, large paper or hair clips, flexible found objects e.g. dried grasses, plant stalks, feathers

**How the activity will be carried out**

Discuss the technique of weaving with the children - ask them to stand in a line with the first child weaving in and out of their friends to the end of the row. Next time, give the moving child a ribbon or similar while you hold the end, in order to demonstrate the movement visually. Let all the children that want to, take a turn, while you reinforce the in/out pattern of weaving. Let the children explore the resources you have provided - demonstrate the technique of threading a bodkin or attaching paper/hair clip to materials and using the in/out or under/over pattern of movement to weave materials through their chosen fabric. If they wish, they can weave found objects into their design. Support by discussion and encouragement as necessary. Display the finished woven articles with the child's comments beside them - perhaps the part they enjoyed most.

**Questions to ask/Language to use**

How shall we start? How will you work this into your pattern? What will you use next? In, out, under, over, thread, twist, holes, push, pull, colour, soft, smooth, rough, shiny, dull, hard, well done!

**Differentiation (Birth to Three)**

Use threading laces and cards or chunky beads; provide a frame made of thick card with notches cut along the edge with wool. (If the ends are dipped in PVA glue and left to dry they will be easier to thread)

**Extension**

Outside, children can weave with long lengths of fabric in fences or weave themselves around a series of posts, with rope to show their passage.  
Play 'In and out the dusty bluebells'

**Evaluation**