

Focus plan for Personal, Social and Emotional Development

Activity - Building Ramps -

Learning intention

To work as part of a group, taking turns and sharing fairly.

To be confident to try new activities, initiate ideas and speak in a familiar group.

Resources

Small world cars of different types and sizes

Planks of wood of different lengths

Large blocks from play equipment and bricks from construction kits

How the activity will be carried out

Allow the children to explore the resources for a few minutes. Have any of them already tried to build a ramp? Invite them to work together to make a ramp for their cars to go down. Show them how to form a secure support for the plank of wood to rest on. Take turns to send their car down the ramp. What would happen if we made the ramp higher or lower? Support the children in working as a group to try out these ideas. Race two cars down two ramps of differing steepness and talk about how to make a car go faster or slower. Allow the children to experiment together as they play.

Questions to ask/Language to use

Fast/slow/higher/lower/steep/first/last/turns

What could we use to make a ramp?

How can we make the ramp higher/lower?

Is it strong enough?

Differentiation (Birth to Three)

Put out larger blocks for younger children as they will be a more secure platform. Put out a ready made ramp as well as the planks and blocks.

Extension

Ask the children if they can make any other structures from the resources, such as a bridge.

Evaluation