

**Focus plan for Personal social and emotional
(Goals for self-care) Activity - Planning for an activity Date -**

Learning intention

To begin to consider what clothing is suitable for the conditions

Resources

Books about seasons, doll's clothes of various types, paper, pencils, table to spread them on

How the activity will be carried out

Prior to the Seasonal Walk activity, involve the children in the planning. In small groups discuss the season - likely weather for the walk - and allow them to contribute ideas for appropriate clothing and footwear. Examine the doll's clothing, deciding which might be useful for your walk, encouraging discussion of their rationale. Invite suggestions as to what you might need to take with you. As these suggestions are gathered you could scribe for the children so that when you have completed the discussion you can recap together. Invite the children to make their own checklist for the day, either pictorially or written.

Questions to ask/Language to use

What is the weather like today/in Spring (or appropriate season)? Hot, cold, warm, chilly, windy, rainy, snowy, frosty, sunny, still, hat, coat, scarf, gloves, jacket, cardigan, shoes, boots, sandals, wellingtons, umbrella, sunglasses, sunhat, sun cream.

Differentiation (Birth to Three)

Concentrate on the weather now and the doll's clothing to select for it. On the day use observation to decide what's best to wear.

Extension

Any more able child could scribe as you compile your list- or confident ones could take turns to draw each item on a large sheet of paper. They can then read the list back as you recap. On the day they can then check items off as they are gathered.

Evaluation