

Focus plan for Personal, social and emotional

Activity Caring for Animals Date -

Learning intention

Have a developing awareness of their own needs, views and feelings, and be sensitive to the needs, views and feelings of others.

Resources

A selection of either soft toy farm animals or small world farm animals.
Some books that show farm animals being cared for.

How the activity will be carried out

Invite the children to look at the books about caring for farm animals. What does a farmer need to do for his animals to look after them properly? Support the children with careful questions and observations so that they talk about and notice food and water, the right kind of shelter, looking after baby animals such as lambs, straw to keep animals warm, putting mother and baby animals together, and having lots of space for the animals to move around in. Show the children the toy animals and ask them to choose one each. Invite them to take turns to say what animal they have and how they would look after it.

Questions to ask/Language to use

Looking after, caring.

How can we keep them warm? What do they eat? Do they need a wash? What do they need if it rains? Where can they go to run about?

Differentiation (Birth to Three)

Using the toy animals, encourage the children to make beds for them, wrapping them in blankets, giving them pretend food, and taking them outside to play.

Extension

Ask the children to talk about a pet that they care for, or how they are cared for themselves.

Evaluation