

## Focus plan for Problem solving, Reasoning and Numeracy

Activity - Fishy Favourites Date -

### Learning intention

Say and use number names in order in familiar contexts.

Begin to make comparisons between quantities.

### Resources

Large sheets of paper and pens

Photos of sea creatures/small world plastic sea creatures

### How the activity will be carried out

Invite the children to look at the photos and plastic sea animals. Do they know the names of these sea animals? Write the names on a large sheet of paper as the children discuss the creatures. Ask the children to count the legs/eyes/fins/tails on the creatures. Can each child to say which is their favourite creature? Explain that they can only have say one animal, i.e. have only one vote. Use the photos/draw a representation of each sea creature on a large sheet of paper and make marks to form a tally chart. Show the children that you are making one mark for each child next to their favourite creature. Which sea animal was the most popular?

### Questions to ask/Language to use

How many eyes? How many legs? How do they move?

Which creature was the most popular? Which was the least popular? How do we know?

### Differentiation (Birth to Three)

Leave the resources available with paper and pens for children to make their own tally marks.

### Extension

Translate the tally chart into a bar chart to show other ways of recording data.

### Evaluation