

Focus plan for Problem solving, Reasoning and Numeracy

Activity - Fishing for numbers Date -

Learning intention

To count reliably and begin to recognise numerals up to 10.

Use some number names accurately in play.

Resources

Large box that the children can stand inside, a basket

Blue fabric, numbered (numerals and dots) card fish with paper clips attached

Sticks/doweling, string, magnets

How the activity will be carried out

Invite the children to construct some fishing rods using the sticks, string and magnets.

Place the large box on top of the blue fabric and ask the children to put the card fish into the fabric sea. The children can go into the box boat with their rods and see how many fish they can catch. Each time they catch one they call out the number on it and place it in the basket.

Questions to ask/Language to use

How many is it? How many have you got?

What number is it?

Differentiation (Birth to Three)

Children can count the dots on the fish.

They could also keep the ones they've caught and say how many they have.

Extension

Children can keep up a running commentary about how many there are left in the sea and how many there are in the boat.

Evaluation