

## Focus plan for Physical Development

### Activity - Global Music Date -

#### Learning intention

To respond to rhythm, music and story by means of gesture and movement.

Move spontaneously within available space.

#### Resources

A CD with a collection of music from other countries - Indian Bollywood music/African drumming/ English folk music/Japanese Kabuki music etc.

Colourful scarves

#### How the activity will be carried out

Invite the children to sit in a circle with you. Explain to them that you are going to play them music from all over the world. Ask them to think about how the music makes them feel as they listen to it. As each piece of music changes, tell them which country it comes from. When you have played a little bit from each country, ask the children to find a good space. Invite them to move in any way they like to the music from each country as you play it again. Support them in changing their movements as the music changes - e.g. stamping for drumming/skipping for folk music/flowing for Indian music. Have the scarves for them to use if they want to add to their interpretations. How could they move their arms or hands? Sit down in a circle again and explain that all over the world music is used to tell stories and show how people are feeling. How did some of the music make them feel?

#### Questions to ask/Language to use

Stretch/flow/jerky/sharp/gentle/skip/stamp/jump/twirl/spin/swing

#### Differentiation (Birth to Three)

Play 'Follow my leader around the world' as the music plays. Ask the children to copy your movements as the music changes.

#### Extension

Make a story together about a child who dances her way around the world. Use the music for the children to mime and dance each country she is in.

#### Evaluation