# Focus plan for Physical Development

**Activity - Crawling Caterpillars**

**Date -**

**Learning intention**
- Use a range of small and large equipment.
- Handle tools, objects, construction and malleable materials safely and with increasing control.

**Resources**
- Books and pictures about caterpillars
- Collection of thread/string/wool of various lengths
- Collection of beads, pasta shapes, cotton reels, buttons: anything you can thread onto string
- Scissors
- Small pieces of black card
- Glue

**How the activity will be carried out**
- Invite the children to look at some pictures of caterpillars. Talk with them about how caterpillars move about - wriggle, wiggle, crawl etc. Ask them to make their own caterpillars. Show them how to choose a bead/shape to tie onto the end of their thread to stop everything falling off then end. Then let them choose their objects to thread onto the string. When they have made a good length of threaded objects, help them to tie the other end. Show them how to cut a shape out of the black card to make a head for their caterpillar. Can they cut out two little feelers to go on top?

**Questions to ask/Language to use**
- Bead, string, thread, tie, knot, through, cut, round

**Differentiation (Birth to Three)**
- Children can use malleable materials like clay or play dough if threading is too tricky. Rolling it into caterpillar shapes.
- They could press beads or buttons into the tops of their caterpillars to make patterns.

**Extension**
- How long can the children make their caterpillars? Can they cut out eyes and a mouth for the face as well?

**Evaluation**