

Focus plan for Physical (Goals for movement) Activity - Fiddly fastenings		Date -
Learning intention To develop fine motor control		
Resources Dolls, dolls clothes with a wide variety of fastenings		
How the activity will be carried out Arrange a variety of dolls and dolls clothing on a mat. In small groups, explain that you want to take the dolls out for some fresh air, but they need to be dressed first! Ask the children to help you find the right sized clothes for the dolls then to dress them. Assist any that seem to be struggling and praise all efforts. Take photographs of the process to add to your display celebrating the children's achievements.		
Questions to ask/Language to use Zip, button, poppers, velcro, laces, big(ger), small(er), care, look, push, pull, through, round		
Differentiation (Birth to Three) Assist children to put on own shoes, coats for outdoor play, naming parts as they dress	Extension Encourage independence with shoelaces and open-ended zips at playtime. Encourage assisting their friends.	
Evaluation		