

Focus plan for Mathematics

(Goals for shape, space and measures) Activity - Body shapes Date -

Learning intention

Recognition and reproducing of simple shapes

Resources

Large 2D shapes - circle, square, triangle, large safe space - outdoors is ideal.

How the activity will be carried out

Outside in the whole group, show the shapes, ask what they are and together describe the important features of that shape. Challenge the children to work with their friends to find ways of making the shapes using their bodies. They may use their whole body, arms, legs, standing up, sitting or lying down, it is up to them. Spend some time looking at the shapes, and then see if you can think of any more ways of doing it.

Questions to ask/Language to use

Circle, square, triangle, sides, corners, curve, straight, angle, body, arms, legs, stand, sit, lie

Differentiation (Birth to Three)

Concentrate on making short, wide shapes or long thin shapes, in a musical statues type game.

Extension

Ask the children if they can walk around the area in a specific shape - model this initially, with the children following, then allow them to try independently.

Evaluation