

Focus plan for Knowledge and understanding of the world

(Goals for a sense of time) Activity - looking at photographs Date -

Learning intention

To begin to appreciate changes over time

Resources

A series of photographs of different seasons, some of the same place, some of others but all showing distinct aspects of each season

How the activity will be carried out

With the children in groups of 6 or 8, discuss the photographs, which should be arranged on a suitable surface, maybe displayed loosely on a low board. Talk about them, looking at similarities and differences, making observations on what these might mean e.g., different times of year. Using the comments and observations made, begin to organise the photos into seasons then to organise the seasons into their sequence. Invite the children to discuss their favourite season and to make a picture to illustrate it. These can then be displayed with appropriate captions either scribed for or attempted by the children, perhaps alongside the photographs used as the stimulus.

Questions to ask/Language to use

What can you see here? Snow, rain, clouds, sun, blowing, frosty, icy, dry, wet, bare, buds, leaves, flowers, green, orange, red, brown, grass, mud, soil, dust, rainbow, umbrella, shadows, puddles, boots, sandals, coats, shorts...

Differentiation (Birth to Three)

Use just the photos of the same place in different seasons, encourage the children to discuss the photos and draw attention to details which suggest the time of year

Extension

Using extra copies of the photos, children's own drawings or pictures cut from magazines, invite children to make different sorts of books about the seasons, experimenting with different methods of folding, joining and fixing.

Evaluation