<table>
<thead>
<tr>
<th>Focus plan for Knowledge and Understanding of the World</th>
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<tbody>
<tr>
<td>Activity - ‘The Doctor came with his bag and his hat’ Date -</td>
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</tbody>
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**Learning intention**
Investigate objects and materials by using all of their senses as appropriate.

**Resources**
A doctor or nurse's bag
A collection of medical equipment that might be found in a doctor's bag, some may be real, other's from a role play kit - e.g. stethoscope, plasters, plastic syringe, thermometer, bandages, empty medicine bottle, X ray, note pad, child-friendly stickers etc.

**How the activity will be carried out**
Begin the activity by singing the song 'Miss Polly had a Dolly'. Explain to the children that you have the doctor's bag with you. There are lots of things inside it that a doctor might use at their surgery or in a hospital. Invite the children to take an item out of the bag. Allow them to explore it and talk about it. What is it? What is it used for? What is it made from? Then choose another item. When the stickers are taken out, ask them if they have ever been given a sticker when they have visited a doctor? Was it because they were very good? Why were they at the doctor's?

**Questions to ask/Language to use**
What is it used for? Can you show us? Why does a doctor need that?
Listen, sound, beating, hot, temperature, injection, vaccination, bones, cuts, sore, broken, prescription

**Differentiation (Birth to Three)**
Set up a doctor's or hospital role play with some bags and equipment for the children to use.

**Extension**
Play 'I packed my bag and in it I put' as doctors. Can the children remember what a doctor would have in their bag?

**Evaluation**