

## Focus plan for Knowledge and Understanding of the World

### Activity - Take Rosie on a Walk Date -

#### Learning intention

Observe, find out about and identify features in the place they live and the natural world.

Build and construct with a wide range of objects, selecting appropriate resources.

#### Resources

The book Rosie's Walk by Pat Hutchins

A selection of small world hens

A selection of things that can be used to make 'obstacles' for Rosie, such as a small world barn, bricks to make a bridge, a bowl of water to be a pond, shredded paper or straw to make a haystack, a toy crane etc (choose some that are not in the book)

#### How the activity will be carried out

Invite the children to come and read Rosie's walk with you. Talk about the things she meets on the way and what she does to avoid them. Support them to use sequencing language, 'then she came to' / 'next she went round' etc. Ask the children if there are any of these things near their nursery (even in a town/city there may be a pond or even bee hives). Invite the children to set up their own walk for Rosie. Show them the objects you have collected and support them to make things for Rosie to walk under, around, over etc. They may have their own ideas and collect additional resources, and some of these may be features of a walk they often do. For example, they may live near a building site and choose to make the walk around this. When the walk is ready, give each child a hen and help them explore the walk they have made. Where will she start, where does she go next? How does she get home?

#### Questions to ask/Language to use

Walk, route, journey, on the way...

Next, then, after.

Over, under, through, behind, around.

#### Differentiation (Birth to Three)

Use soft toys and larger obstacles such as cushions and boxes and large wood blocks for the children to take their toy around, or go on the walk themselves.

#### Extension

Give children some paper and pens and see if they can draw a map of the walk they have made. Look at other maps together, especially of the local area.

#### Evaluation