

## Focus plan for Communication, Language and Literacy

Activity - Snow Story telling Date -

### Learning intention

Use language to imagine and recreate roles and experiences

### Resources

Small world polar animals (polar bear, seal, penguin), a boat, a small world figure all in a story bag

Arctic small world scene (tray with a white sheet on it, boxes for caves, silver foil for ice)

### How the activity will be carried out

(This activity will work best if the children are familiar with stories such as Little Polar Bear by Hans de Beer, or Cuddly Dudley by Jez Alborough). Invite the children to help you set up an arctic scene, using a white sheet over a large tray, boxes as caves or covered to be ice bergs, and silver foil as ice. Explain to the children that they are going to help you tell a snow story. Show them the story bag. Ask a child to take out something from the bag. What is it? Use story language to begin your story... 'Once upon a time there was a little penguin...' Does she have a name? What is she doing? The child can place her in the arctic scene. Then another child can take something out of the bag. This is a polar bear. Are they friends? Do they play together? Continue asking children to take the characters out of the bag and support them as they weave a story about them. Is the man friendly? Has he come to catch one of the animals? Does he come on the boat, or do they get away on it? Perhaps the man has come to help them? Encourage the children to tell the story, and think about how the animals feel, what they do next. Help them to finish their story with a happy ending.

### Questions to ask/Language to use

Tell a story, character, story book language

What happens next? Where are they? Where do they go? What do they do? How do they feel?

### Differentiation (Birth to Three)

Make an arctic scene and allow the children to play with the animals, putting them in caves, sliding in the ice. Use lots of descriptive language as they play.

### Extension

The children could draw pictures to go with the story they have made up. You could record the story to put in the listening area.