

Focus plan for Communication, Language and Literacy

Activity - What's in the parcel? Date -

Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.

Resources

A large box with a lid that looks like a parcel

A 1 minute timer

A variety of objects, a selection of familiar and some unusual ones, placing 5 in the box at any one time

How the activity will be carried out

Tell the children that the very helpful postman delivered this parcel to the nursery this morning, and you need their help to remember what is in the parcel. Show them the timer. Watch the sand go through together and explain that it takes 1 minute for the sand to go through. Invite each child to look carefully at the things in the box. They can feel them as well. Then put the lid on and ask each child to try and remember the things they saw before 1 minute runs out. Change the objects over occasionally. Talk about where they are from and what they are for.

Questions to ask/Language to use

What did the postman bring us?

What can you remember?

What is this from?

What is this used for?

Who does this belong to?

I wonder who found these things and posted them to us?

Differentiation (Birth to Three)

At the end of the activity give each child one of the objects and ask them to put it away in the right place. Give them boxes and objects to pack up parcels of their own.

Extension

Show the contents of the parcel to all of the children at once, and then ask them to close their eyes while you take away one object. Which thing is missing? Give the children paper and pens and invite them to make a 'list' of the things in the parcel to help us to remember them.

Evaluation