

## Focus plan for Communication, Language and Literacy

Activity - Snail Words Date -

### Learning intention

Build up a vocabulary that reflects the breadth of their experiences.

Use a widening range of words to express or elaborate on ideas.

### Resources

Pictures/ paintings/ books about snails

Real snails collected from the garden

Flip chart/large sheet of paper and pens

### How the activity will be carried out

Invite the children to watch the snails for a while, and look at the pictures and books about snails. As they do so, talk with them about what snails look like, how they move, their slimy trails etc. Bring the children to sit with you and explain to them that together you are going to write a poem about snails. Ask the children to tell you some words to describe snails...shell, spiral, slow, slime, shiny, slippery etc. Write them as a list on a large sheet of paper, headed 'Snails', as the children say them. At the end of their list of words, read it back to them. If a lot of their words began with s you could point this out to them.

### Questions to ask/Language to use

What do snails make you think of?

How do they move?

Can you think of a word...?

### Differentiation (Birth to Three)

Give children lots of opportunity to observe and talk about snails. Collect their words as they watch and talk, and display them ...'Kelly says snails are slippery'/'Jamal says snails are slow' etc.

### Extension

Children could take a word each to write, or type on the computer keyboard and print. These could be displayed in spiral formations like a snail's shell, especially if the activity has been done with more than one group and a few different poems have been made.

### Evaluation