

Focus plan for Communication, language and literacy

(Goals for linking sounds and letters) Activity - Our names Date -

Learning intention

For children to begin to identify the letters that represent the various sounds

Resources

Letter flashcards displayed accessibly or letter line, name cards.

How the activity will be carried out

In a group, discuss names. Point out that just as we have names, so do objects. Show the flash cards or letter line. Moving around the group think about everyone's name and what sound starts it. Invite them to show which letter represents that sound. Encourage all the children to participate, encouraging peer support if a child is unsure. Invite the children to place their name card with the appropriate letter, before drawing their attention to the fact that the letter is the 'name' of the sound.

Questions to ask/Language to use

Name, sound, start, card, line, letter, think, how

Differentiation (Birth to Three)

Names 'I-spy' or invite children to clap/jump/wave when they hear the sound that starts their name

Extension

Later they can find other items starting with the same sound as their name and record either pictorially or in writing.

Evaluation