

**Focus plan for Communication, language and literacy**  
**(Goals for linking sounds and letters) Activity - I-Spy Date -**

**Learning intention**  
Beginning to link sounds to letters

**Resources**  
Alphabet flash cards, photos of your seasonal walk

**How the activity will be carried out**  
In small groups examine the photographs taken during your various walks. Discuss what you can see, encouraging recall of the activity. Remember how it felt, what you heard etc. Select a letter flash card, ask if anyone can tell you what sound it makes, and then challenge children to find something(s) beginning with that sound in the photos. Continue like this until it reaches a natural end. A variation might be to ask children to select an item then find the appropriate flash card. Invite children to make a picture of something in the photographs then write the beginning sound beside it.

**Questions to ask/Language to use**  
Can you remember...? What sound is this? Can you see...? What sound starts the word?

**Differentiation (Birth to Three)**  
Explore beginning sounds of the items in the photographs

**Extension**  
Develop this idea into an alphabet book of items from your walk. Encourage children to attempt to write whole words by their picture

**Evaluation**