

Focus plan for Communication, Language and Literacy

Activity - Chinese writing Date -

Learning intention

Sometimes give meaning to marks as they draw and paint.

Use writing as a means of recording and communicating.

Resources

Examples of Chinese writing and English writing

White or red card or paper cut into rectangular strips

Different sized paint brushes - preferably with soft tips

Black paint

Short sticks of garden cane

How the activity will be carried out

Invite the children to look at the different types of writing. What is different about them? Do they form their letters in the same way as ours? Do they go across the page or down it? What do you think they say? What do you think was used to do the Chinese writing? Explain that Chinese writing is done with black paint or ink and brushes. Invite the children to have a go at doing some Chinese writing. Give them each a strip of paper and some soft brushes. Remember to travel down the paper. Look at how the lines cross and flick up or down. What have they written? When dry, attach a piece of cane to each end to make a scroll.

Questions to ask/Language to use

Writing, letters, which way?

Shapes, lines, flick, strokes

Differentiation (Birth to Three)

Practise mark making using thick black felt tips or black crayon on strips of paper.

Extension

In the Graphics area, leave out strips of paper and thick black felt tips with examples of Chinese writing for the children to look at and have a go. Or if you have a Chinese restaurant role play area, make some menus with Chinese writing.

Evaluation