

Focus plan for Communication, Language and Literacy

Activity - The Boat Trip Date -

Learning intention

Begin to use talk to pretend imaginary situations.

Make up their own stories.

Resources

Pictures/ paintings/ books about boats and ships

How the activity will be carried out

Look at the pictures of boats and ships with the children. Which sort of boat would they like to travel in for the day? Tell children that they are going on an imaginary boat trip to a desert island. What should we take? Lets put our things into the boat. Now they are on their boat. What happens on their journey? Do they meet a pirate ship/fall into the water/make friends with a dolphin? What would the children do in these situations? Can they mime these events? Together, bring the story to a happy ending.

Questions to ask/Language to use

What clothes will you take? Will you need food and water? What can you see? What shall we do?

Boat, ship, voyage, destination, weather, map, island, next, later, before

Differentiation (Birth to Three)

Involve children by inviting them into the story, 'and what did William do?'

Extension

Give the children particular roles, eg. the dolphin/pirate/mermaid.

Evaluation