

Focus plan for Communication, Language and Literacy

Activity - Around the World Story Bag Date -

Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.

Use language to imagine and recreate roles and experiences.

Resources

A colourful and exotic looking bag

5 artefacts from other countries put into the bag - e.g. a French croissant, an African drum, an Indian sari, a Japanese fan, a Mexican hat

A story rug and cushions to sit on

How the activity will be carried out

This activity works best when the children have become familiar with things from other countries.

Invite the children to sit with you on the story rug. Explain to them that they are going to help you tell a story that takes them all around the world. Show them the bag and tell them that it contains some things to help us tell the story. To begin with, which country are we in? (Britain). What do we know about Britain? What is the weather like/the food/what do we like to do? Where are we going next? Ask a child to choose something from the bag. What have they chosen? A croissant. Where is it from? How did we get to France? What time of day do they eat croissants? What do we like about France? Then choose another object...What shall we do in Mexico? Continue to support the children as they use the objects to talk about each country. When the last object has been chosen and discussed, ask them how they would like to travel back home. Is it good to be back?

Questions to ask/Language to use

Different places/ what do you see?/How did we get here?/Travel/journey/smells/sounds/things to do/things to eat

Differentiation (Birth to Three)

Give the children the opportunity to explore the objects in the bag. Make breakfast with the croissants, wear a hat, play the drum etc.

Extension

Put together a different story bag and leave the rug and cushions out in a quiet space as a place where the children can go to tell their own around the world stories. Add books about other countries.

Evaluation