

## Focus plan for Communication, Language and Literacy

Activity - Animal Alliteration Date -

### Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.  
Show awareness of rhyme and alliteration.

### Resources

Pictures of farm animals from magazines  
Scissors and glue  
A3 coloured paper, sewn together to make a simple book  
Pen and large sheet of paper

### How the activity will be carried out

Invite the children to look at the pictures of farm animals with you. Explain that you are going to make a book about the animals. Help the children to cut out the pictures of animals and stick them into the book, one kind of animal on each page. When they have done this, hold up each page of the book and talk about the animal that is pictured. Ask the children to think of ways to describe the animal using the same letter sound as the animal begins with. For example, a cow: a clever cow, a clumsy cow. Or a horse: a happy horse, a hungry horse. Write down their ideas as you go through all the animals in the book. Then cut out the words you have come up with and ask the children to help you stick them in on the correct pages. Share the book with the rest of the group at story time. Can any one think of any other ideas?

### Questions to ask/Language to use

What is this animal called? What sound can you hear at the beginning of that word? Can you think of another word beginning with that sound?

### Differentiation (Birth to Three)

Use small world farm animal figures and talk about the names and the initial sounds as the children play.

### Extension

Encourage children to spend the session thinking of ways to describe people and things using the same sounds, e.g. soggy sand, wet water, kind Kelly, funny Freddie.

### Evaluation