### Focus plan for Creative Development

**Activity – Snail Collage**  
**Date –**

**Learning intention**  
Create constructions, collages, paintings and drawings  
Use ideas involving fitting and overlapping

**Resources**  
A copy of the picture called *The Snail* by Matisse  
Paper shapes in different bright colours  
Large sheets of white paper  
Scissors  
Glue sticks

**How the activity will be carried out**  
Show the children the picture of *The Snail*. Explain to them that it was made by a famous artist called Matisse. How do they think he made this picture? When you make a picture out of smaller bits of paper it is called a collage. What shape did he make his coloured paper into as he stuck it down? Can they see the spiral shape of the snail’s shell? Did he overlap his pieces of paper or did he leave gaps? Invite the children to make their own snail collages. Support them as they choose the coloured paper and stick it down. Can they make it follow a spiral shape? Are they overlapping or leaving gaps? Display the finished art work next to Matisse’s picture.

**Questions to ask/Language to use**  
Colourful, shape, spiral, collage, overlap, round, pattern, big, small, artist

<table>
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<tr>
<th>Differentiation (Birth to Three)</th>
<th>Extension</th>
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<td>Younger children can use pre-cut shapes of paper. Draw a spiral line for them to follow as a guide. Or give them the coloured shapes of paper and support them in making a simple collage of colours.</td>
<td>Older children could cut their own shapes from larger sheets of coloured paper. Perhaps they would like to stick their paper down to make a repeating pattern as it spirals round.</td>
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**Evaluation**