**Focus plan for Creative Development**  
**Activity** - Salt Dough Fish  
**Date** -  

**Learning intention**  
To explore texture, shape, and form in three dimensions.  

**Resources**  
- Pictures of different kinds of fish  
- Salt Dough  
- Clay tools, cotton reels  
- Paints, brushes, felt tipped pens, glitter, pva glue  

**How the activity will be carried out**  
Allow the children to look at the fish pictures. Talk about the different shapes and sizes and patterns on the fish. Allow the children to play with the salt dough and clay tools for a while. Then invite them to make their piece of dough into a fish shape. Can they use the tools to make marks for scales and fins? Bake the models until they are hard. Allow the children to decorate their fish with paints and glitter. When these are dry, seal with a layer of PVA glue.  

**Questions to ask/Language to use**  
- Which tool could you use to make that shape? Has your fish got any fins?  
- Marks, shapes, dots, spots, lines, curved, straight, soft, hard, wet, dry  

**Differentiation (Birth to Three)**  
Allow younger children to make marks in the dough, and in play dough and plasticine.  

**Extension**  
Encourage the children to look at the patterns in the fish pictures as they are painting their fish.  

**Evaluation**