

Focus plan for Creative Development

Activity - Make a Japanese Fan Date -

Learning intention

Explore colour, texture, shape, form and space in two and three dimensions.

Explore what happens when they mix colours.

Resources

A selection of fans

Stiff white paper

Scrap paper to practice folding

Water colour paints and brushes

How the activity will be carried out

Show the children the Japanese fans. Observe the children as they explore the fans. Look at how they open and close. What are they used for? What pictures and patterns have they been decorated with? Invite the children to make a fan of their own. Explain that they have to paint on their decoration before the fan is folded. Why is this? Support the children as they paint a decoration of their choice onto the white paper using the water colour paints. Watch the colours merge as they add water. While these are drying, give each child a piece of scrap paper and explain to them how to fold a fan. Help the children to practice this. Then they can fold their decorated paper and fasten it at the bottom with some tape.

Questions to ask/Language to use

What colours can you see? What are the decorations on the fan?

Why do people use fans?

What are you going to paint? Look at the colours as they run together.

Backwards and forwards, fold, press down

Differentiation (Birth to Three)

Give the children some strong white paper, water colour paints and water to experiment with. Show them how to add more water to make the colours run over the paper.

Extension

Leave out strips of card and paper for the children to practice folding into fans. Invite them to make other things out of the concertinas they have made - such as caterpillars or snakes.

Evaluation