

## Focus plan for Creative Development

Activity - Frosty Twigs Date -

### Learning intention

Express and communicate their ideas, thoughts and feelings by using a widening range of materials

Capture experiences with...paint and other materials.

### Resources

A collection of twigs

White paint

Brushes

Silver glitter

Ribbon or twine

Pictures of frosty trees

### How the activity will be carried out

If possible, take the children outside sometime before this activity to look at frost on trees and on the ground. Talk with them about how it sparkles in the sunlight and turns everything white. (You could collect twigs together at this point, but they would need to dry out before you paint them.) When beginning the activity, use pictures of frosty trees to remind the children of what they have seen. Invite the children to feel and explore the twigs you have collected. Explain that they are going to turn them into frosty twigs. What do they think you could use? Help the children as they make suggestions - is that a frosty colour? How can we make them sparkle? Show the children how to paint the twigs and sprinkle the glitter on while the paint is still wet. When they are dry you can tie them together with ribbon to take home as a gift, or to decorate the setting.

### Questions to ask/Language to use

Sparkle, white, frosty, spiky, twig, sprinkle

### Differentiation (Birth to Three)

Let the children play with white paint on black card and sprinkle glitter over it.  
Make play dough without any colouring and add glitter. Talk about how it sparkles.

### Extension

The children could use some modelling clay to make their twig stand up, and decorate it with other frosty things that they have made, such as snow flakes.

### Evaluation