

Focus plan for Creative Development

Activity - Daytime sounds Date -

Learning intention

Make comparisons and create new connections

Respond in a variety of ways to what they see, **hear**, smell, touch and feel

Resources

Outdoor clothing

Large sheet of paper, pens

Box of instruments/things to make sounds with

A small group of children at a time

How the activity will be carried out

Explain to the children that they are going to go outside to see how many different noises they can hear. Put on coats and shoes and walk about the outside of the setting as quietly as possible. What can you hear? Point out noises such as birdsong, traffic, their own feet on the ground, building site sounds etc. Go back inside. Stand very still and see what noises you can hear now - again, point out noises such as children's voices/snack being made/story being read/chairs scraping on the floor etc. Using the large sheet of paper, draw a shape to represent the nursery setting, and another to show the outside area. Invite the children to remember the sounds that they heard and ask them to say whether it was inside or outside? Draw a picture to represent each sound in the appropriate shape on the paper. Pick an outside and inside noise and ask the children to choose an instrument that could sound a bit like each noise. Can they make any other noises that they heard? Have fun recreating the daytime nursery noises.

Questions to ask/Language to use

Listen carefully/Can you hear...?/What was that?

Sounds/noises/hear

Differentiation (Birth to Three)

Do not map the sounds, but spend some time playing the instruments. Use other objects such as pots and pans and spoons to make sounds.

Extension

Older children can try making their own sound maps of the nursery setting

Evaluation