

Focus plan for Creative Development

Activity - Blast Off! Date -

Learning intention

Match movements to music.

Use their imagination in ...imaginative and role play stories.

Resources

CD of calm, floating, space like music

Pictures of rockets, the moon, astronauts

How the activity will be carried out

Look at the pictures of space travel with the children. How do the rockets get into space? What do the astronauts wear? What is the surface of the moon like? Begin to play the music and invite the children to come on a trip to the moon. They need to pretend to put on their space suits. Support them with a narrative as they get into their rocket, countdown and blast off. What can they see from their rocket? Imagine what the stars and planets look like as they travel past them. Can they see earth? Now they have landed on the moon. Explain to them that they will feel light and weightless on the moon. Invite them to respond to the music and move their bodies as though they were weightless. Now they are examining the moon and gathering some rocks to take back to earth. They climb back into their rockets and travel safely home.

Questions to ask/Language to use

Space/stars/huge/sparkling/bright/light/slow/fast/quiet/empty

Differentiation (Birth to Three)

Set up a small world moonscape for the children to explore.

Extension

Make pictures of the things they saw on their journey to space using black card and white paint.

Evaluation