

Focus plan for Creative

(Goals for Imagination) Activity - Magic carpet rides Date -

Learning intention

To begin to develop other scenarios

Resources

Space for a mat or carpet, preferably in a quiet area

How the activity will be carried out

Sit together in a small group on the carpet. Explain that this is a magic carpet and it will take you wherever you want to go. Encourage the children to close their eyes while you talk them through a ride to somewhere different, the things they might see, hear and feel. For a seasonal theme, you might take them to a farm at harvest time or the North Pole at Christmas. Describe what is at the end and the things they might do. Then gently bring them home again. Don't make this overlong or they will lose interest! Once they have been introduced to the concept, they can begin to add their own ideas as you fly around the world, even to the land of giants or fairy tales! Eventually, if you leave the carpet available, they will access it independently - maybe even without the physical presence of the carpet.

Questions to ask/Language to use

Magic carpet, ride, fly, anywhere, sit, quiet, eyes closed, up, swoop, over, round, down, breeze, wind, scents, sea, gulls, sounds, warm, cool, hot, sands, desert, bumpy, smooth, glide, land, home

Differentiation (Birth to Three)

Gather the children together for a rhyme/singing time and briefly 'fly' them to where the rhyme is happening, then back again. Lots of 'Whee's and cheering will help.

Extension

Explain that magic carpets are an element of traditional tales in some cultures - talk about Aladdin and the 1001 Nights traditions. If you can find a story that can be adapted you might use this to illustrate - elements of Sinbad might be useful.

Evaluation