

**Focus plan for Communication, language and literacy**

**(Goals for Communication)Activity - 'My Mum and Dad Make Me Laugh' Date -**

**Learning intention**

Listen with enjoyment and respond to stories

**Resources**

'My Mum and Dad Make Me Laugh' by Nick Sharratt, paper, mark-making materials

**How the activity will be carried out**

In a large group, remind the children that we are looking at different sorts of patterns. Introduce the book, telling them that they will find all sorts of patterns in the story. Read the story through, discuss what they have heard, then leave it available, allowing time to look at the illustrations and discuss them. Come back together as a group, re-read the story and encourage the children to share their feelings - favourite parts, favourite patterns etc. Invite the children to write or draw aspects of the story so that you can make a 'group book'. Display the finished book in your Book Area.

**Questions to ask/Language to use**

What patterns are there in the story? Can you see any of those patterns around the room? What other patterns can you see? Which animals were patterned? What did you like best? Can you copy the patterns? Family, spots, spotted, stripes, striped, grey, different, same, zigzag, wavy, polka-dot, spiral, swirl, safari park, car, animal names

**Differentiation (Birth to Three)**

Invite the children to paint parts of the story or make their own patterns based on what they have seen in the book.

**Extension**

Invite the children to contribute alternative incidents or endings. Invite them to make up their own 'pattern' story.

**Evaluation**