

Focus plan for Creative

(Goals for exploring media and materials) Activity - Mud pies Date -

Learning intention

To develop appreciation of different textures

Resources

Garden centre soil-based compost, sand, salt, water, mixing implements (e.g. wooden spoons) measuring cups, sieve, receptacle for mixing, protection for area (tuff-spots, newspaper, whatever) Warm, soapy water and towels!

How the activity will be carried out

Protect area in your chosen manner - this is equally effective indoors or outside, but is rather messy! In a group, sieve the compost into mixing container, then mix in the sand and salt using hands, spoons or anything that lends itself. Add just enough water to make it malleable, then tip out to work with. Model like dough. When finished, wash off well in warm soapy water.

Questions to ask/Language to use

Sieve, twigs, stones, bits, smooth, sand, salt, textures, rough, smooth, dry, wet, water, tip, sticky, sloppy, firm, shape, push, pull, splat, dirty, clean, warm, dry

Differentiation (Birth to Three)

Allow children to experience the different textures and feelings/behaviours to their own satisfaction, modelling appropriate vocabulary.

Extension

Encourage discussion of texture, modelling new vocabulary as appropriate. Add PVA glue at the mixing stage so that models will last longer. Add different ingredients such as straw, leaves and fragrance to further enhance the experience. Cornflour and washing up liquid will make it shiny!

Evaluation