

Focus plan for Personal, social and emotional**(Goals for making relationships) Activity - Making a shelter****Date -****Learning intention**

Beginning to understand that working together co-operatively can lead to a better end product

Resources

'One Snowy Night' by Nick Butterworth (or a similar story of your or the children's choice)

Large blocks. Large pieces of fabric. Assortment of fastenings. String. Scissors.

Anything else the children might suggest.

Try to ensure you have plenty of time for this activity - you might want to continue this over a period of a few days.

How the activity will be carried out

Read the story to the whole group. Discuss how else the animals could have kept warm, if they didn't know Percy. How could we? Hopefully someone will suggest making a shelter; you may have to if no one does! Suggest that they might like to try.

Either outside or indoors gather your resources and invite the children to develop a shelter singly or in pairs. Later, suggest they get together and see what they can make then. Allow the children to work through this activity in their own time, assisting where necessary but only intervening if conflict becomes too much for them to resolve independently.

After this activity, discuss what they have produced, comparing individual efforts to the group one. Suggest the children use their shelter to play in.

Questions to ask/Language to use

How could we keep warm in the snow? What could we use? How can we make it better?

Shelter, protect, build, place, dry, wet, cold, warm, hard, soft, draught, fasten, fix, tie, drape, balance, steady, unsteady, wobbly, stable, safe, dangerous, care, help, think, talk

Differentiation (Birth to Three)

Use chairs/tables with fabric to drape for children to explore working together and playing in something they have helped to make.

Extension

Ask the children to make a plan or picture of what they hope to make. Encourage them to consider each stage of the project, making adjustments as required. When the activity is finished and the role play has run its course, ask if they would like to write a story about it. They may prefer to do this pictorially for you to scribe.

Evaluation