

**Focus plan for Communication, language and literacy**

**(Goals for Communication) Activity - Rhyming session**

**Date -**

**Learning intention**

To enjoy and actively participate in group rhyming activities.

**Resources**

None required

**How the activity will be carried out**

Sitting together comfortably in a circle, invite children to choose some favourite rhymes to share. Suggest they might like to think of weather rhymes today. After sharing some rhymes, suggest they might like to think of their own weather rhymes. Help the children to find rhyming sounds and develop them into short sense or nonsense rhymes. This activity should be allowed to run its course, but not over-extended.

**Questions to ask/Language to use**

Can anyone think of a rhyme about rain/wind etc? What rhymes with ..... ?

Wet, dry, windy, snowy, sunny – various weather conditions. Dry/high, snow/blow, Shiver/quiver/dither/whivver... and so on

**Differentiation (Birth to Three)**

Concentrate more on sounds that rhyme with children's own names, sometimes with the 'weather' connection, perhaps beating out the rhythm of the sounds.

**Extension**

Encourage those children who are able to develop their simple rhyming ideas into a longer 'poem'. They can attempt to write these down or you can scribe for them. These can then be collected together, with children's illustrations, to form their own 'Weather rhyme book'

**Evaluation**