

**Focus plan for Personal, social and emotional**

**Activity -Wish Fish**    **Date -**

**Learning intention**

Have a positive self-image, and show they are comfortable with themselves.

Treat other views with respect

**Resources**

Large outline of a fish

Scale shapes of different sizes, cut from folded card so that they open up like a greetings card

Different coloured paints

Paintbrushes, glue, glitter, coloured cellophane

**How the activity will be carried out**

Show them the large outline of the fish and explain that he is a Wish Fish. He needs some scales with wishes on them. Invite the children to choose a scale. Ask them to think of something they would like to wish for, and write this for them inside the flap of their scale. Encourage the children to listen to and appreciate one another's wishes. Ask each child to choose a colour to paint the front of their scale, and then decorate with glitter and cellophane. Invite the children to work together sharing the resources. When all the scales are finished, help the children to arrange them on the fish, sticking them down so that the flap lifts up to show a wish. Display on the wall.

**Questions to ask/Language to use**

Sharing/helping/kind/joining in/together/choosing

**Differentiation (Birth to Three)**

Talk about the colour they have chosen for their scale and why. Has anyone else chosen that colour?

**Extension**

Encourage the children to help the younger ones. Children could make eyes and a mouth for the Wish Fish.

**Evaluation**