

Focus plan for Personal, social and emotional

Activity Tibetan Prayer Flags Date -

Learning intention

Have a developing respect for their own cultures and beliefs and those of other people.

Resources

Pictures of prayer flags hanging in Tibet

Lengths of wool or ribbon

Plain paper

Different coloured paints

Glue

How the activity will be carried out

Show the children the pictures of prayer flags. Explain to the children that the flags are from a country called Tibet, which is next to China. In this country they hang flags up with prayers on them. It is thought that the flags blow in the wind and carry a prayer or a wish into the world. Invite the children to make their own flags to hang up. Give them some paper and ask them to choose a colour to paint it. While they are painting, talk with them about a special wish or thought that they might like their flag to carry into the world. When the flags are dry, ask the children if they would like you to write their wish or prayer onto their flag. Help the children to fold over the top of their flags and glue them down so that they can be threaded onto a length of ribbon. Hang them somewhere so that they move in the breeze, carrying the children's wishes.

Questions to ask/Language to use

Tibet, flags, wind, blow, prayer, wish, thought, care about

Differentiation (Birth to Three)

Play with other things that blow in the breeze - bubbles, streamers, windmills - and talk with the children about special thoughts and wishes as they explore the magic of the wind.

Extension

Hang lengths of ribbon or wool safely across a corner or the role play area. Give the children coloured scarves or scraps of material to drape over the ribbon to explore making prayer flags together.

Evaluation