

Focus plan for Personal, social and emotional

Activity 'My Favourite Place' Date -

Learning intention

Be confident to try new activities, initiate ideas and speak in a familiar group.

Resources

Circle time space

Something special to pass round - e.g. a shell

How the activity will be carried out

Invite the children to join circle time. Today we are going to think about places that are special to us. It might be somewhere we've been on holiday, or where we used to live, or it might be a place in our own home. A special place can be anywhere. Run through the basics of circle time - only talk when you are holding the shell, listen carefully and quietly, pass the shell on if you don't want to speak etc. Ask the children to tell the others about a place that is special to them. Encourage them with gentle questions - is your place far away or nearby? How do you get there? Why is it special? When the shell has been passed round each child, finish the circle time by asking the children to close their eyes and imagine themselves in their special place for a moment.

Questions to ask/Language to use

Far, near, space, place, travel, home, holiday

Differentiation (Birth to Three)

Create special places in the nursery. Use sheets and blankets and cushions to make temporary hideaways. Hang paper stars or flowers inside or play music from around the world. Crawl in and read stories together.

Extension

Invite children to draw a picture of their special place, or bring in a postcard or photograph if it is a place they have been on holiday to or lived in before.

Evaluation