

Focus plan for Physical Development

Activity -Parachute Waves Date -

Learning intention

Respond to rhythm, music and story by means of gesture and movement.

Manage body to create intended movements.

Resources

Parachute

Photographs of the sea in different kinds of weather - calm/stormy

Calm and stormy music

(Soft ball)

CD player

How the activity will be carried out

Look at the photographs of the sea in different kinds of weather. What kind of day is it in each picture? Invite the children to listen to the music and match the pictures to the music they hear. Which picture best matches the stormy music? Take hold of the parachute and ask the children to make some waves. Can they move it like a calm sea? Can they move it like a stormy sea? Can they make big waves? Can they make little ripples? Can they keep it completely still? Play the music and see if the children can match their parachute waves appropriately to the calm/stormy sounds.

Questions to ask/Language to use

Is the sea flat, wavy, still, frothy?

Gently/roughly/loud/soft/calm/stormy/windy

Differentiation (Birth to Three)

Sit with younger children to help them keep hold of the parachute.

Extension

Place a ball on the parachute. The ball is a boat on the sea. What will happen to the 'boat' when the sea is calm/stormy? Try it out.

Evaluation