

Focus plan for Physical Development

Activity - Crawling Caterpillars Date -

Learning intention

Use a range of small and large equipment.

Handle tools, objects, construction and malleable materials safely and with increasing control.

Resources

Books and pictures about caterpillars

Collection of thread/string/wool of various lengths

Collection of beads, pasta shapes, cotton reels, buttons: anything you can thread onto string

Scissors

Small pieces of black card

Glue

How the activity will be carried out

Invite the children to look at some pictures of caterpillars. Talk with them about how caterpillars move about - wriggle, wiggle, crawl etc. Ask them to make their own caterpillars. Show them how to choose a bead/shape to tie onto the end of their thread to stop everything falling off then end. Then let them choose their objects to thread onto the string. When they have made a good length of threaded objects, help them to tie the other end. Show them how to cut a shape out of the black card to make a head for their caterpillar. Can they cut out two little feelers to go on top?

Questions to ask/Language to use

Bead, string, thread, tie, knot, through, cut, round

Differentiation (Birth to Three)

Children can use malleable materials like clay or play dough if threading is too tricky. rolling it into caterpillar shapes. They could press beads or buttons into the tops of their caterpillars to make patterns.

Extension

How long can the children make their caterpillars? Can they cut out eyes and a mouth for the face as well?

Evaluation