

**Focus plan for Mathematics**

(Goals for numbers as labels and for counting) Activity - My group! Date -

**Learning intention**

Saying and using number names

**Resources**

Lively music, CD/cassette player, safe open space (indoors or out)

**How the activity will be carried out**

Play the music, encouraging the children to move in whatever fashion they choose around the space. Stop the music and challenge children to form lines according to various criteria e.g., trainers/shoes/sandals, 3 / 4 / 5 years old, boy/girl etc. Each time you do this, encourage counting the members of the lines and comparing them. To vary, when you stop the music sometimes challenge the children to sit in groups of a number between 2 and 5. Discuss how many groups there are, if anyone is left over, how many more would be necessary to make a group etc

**Questions to ask/Language to use**

How many? Which is longer/shorter? How many more? Move, dance, jump, hop, start, stop, groups, lines

**Differentiation (Birth to Three)**

Sort dolls or other toys according to colour, texture or other criteria

**Extension**

Form groups of more than 5, or use number cards instead of shouting out

**Evaluation**