

Focus plan for Knowledge and Understanding of the World

Activity - Getting About Date -

Learning intention

Build and construct a wide range of objects, selecting appropriate resources where necessary.

Resources

Books and pictures about how people get about in different countries - buses, rickshaws, boats, bikes, sleighs etc.

A selection of modelling resources including wooden bricks, stickle bricks etc. and recyclable materials

Plasticine, tape, scissors

How the activity will be carried out

Look at the books with the children. Talk about some of the different ways people travel and why - e.g. snows a lot/lots of water/too much traffic. Which types of transport do they think it would be easy to use? Or most difficult? Ask the children to make a model of their favourite type of transport using any of the materials. Support them as they work out how to put their structure together - does it have wheels? How many? Any windows? Where do the people sit? Does this bit work? What could we do to make it stronger? Which country might you find the vehicle they have made?

Questions to ask/Language to use

Why do they use this vehicle in...?

Fix, join, stronger, materials, model

Differentiation (Birth to Three)

Look at the books of different types of vehicles with children. Allow them to explore ideas with construction materials, and with the small world vehicles, in the sand tray (desert) or on white sheets (snow) or in the water tray (Venice).

Extension

Invite the children to help to make a display of their vehicles, including books and pictures of travel in different countries. Ask them to help you write labels for the display to explain what they have learned. What would they like to say?

Evaluation