

Focus plan for Knowledge and Understanding of the World

Activity - Fishy Bubbles Date -

Learning intention

Ask questions about why things happen and how things work.

Resources

Pictures of bubbles in water, eg. of bubbles made by fish as they swim along

Straws, water in plastic beakers

A bowl of soapy water

A blowing stick for each child.

How the activity will be carried out

Look at some pictures of bubbles under the sea made by fish. Try blowing bubbles in the water in a beaker.

Take the children and the bubble mixture outside. Show them the bubbly water. Can the children scoop the bubbles out with their hands? Can they make shapes with it? Invite the children to blow bubbles with the mixture. Can they see different colours in the bubbles? Can they make bubbles of different sizes? Allow the children to explore the bubbles and the water mixture. What happens to the bubbles in the end?

Questions to ask/Language to use

Round/fragile/floating/oily/rainbow/swirling/burst/pop

Differentiation (Birth to Three)

Help younger children to blow the bubbles, or blow them for them and let the children chase after them.

Extension

What do you have to do to make a really big bubble?

Evaluation