

Focus plan for Communication, Language and Literacy

Activity - Word Collection Date -

Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.

Resources

Non-fiction books about night and day

Pictures of night time and day time

Large sheet of light blue card

Large sheet of black card

Silver pen and dark blue pen

How the activity will be carried out

Invite the children to a quiet space to look at the books and pictures about night and day. Show them the blue and black coloured card, which should be blue tacked to a nearby wall. Tell them that you are going to collect day and night words with them. Ask them which card they think you should write the day words on (blue) and which for the night words (black)? Invite the children to suggest words for daytime, and then for the night. Support the children by talking about what they see and hear at these times, or how they feel. Collect the words on the appropriate sheets, using the blue pen for day words and silver pen for night words.

Questions to ask/Language to use

What is the day/night like?

How does it make you feel?

What can you see then?

Differentiation (Birth to Three)

Have contrasting pictures to show the children, one day, one night. Put these up on the wall and use them to talk about the differences between day and night.

Extension

Invite the children to choose appropriate coloured paints to decorate the lists of words, e.g. white and silver for night and yellow, white and blue for day. Give them sponges and brushes and ask them to make day and night pictures around the words. Display the two lists as a back drop to the collection of non-fiction books.

Evaluation