

Focus plan for Communication, Language and Literacy

Activity - Travelling Snacks Date -

Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.
Use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Resources

A child's packed lunch box containing healthy snacks to take on a journey
A selection of other plastic boxes with lids
Pictures of food and drink from magazines
Scissors
Plain paper and pencils/pens

How the activity will be carried out

Invite the children to look at the food and drink inside the lunch box. Explain to them that it is packed to take on a journey in the car, bus or train. Ask them if they ever take snacks when they go on a journey. What snacks do they take? Talk about getting hungry on a journey and why it is a good idea to have something to eat with you. Give each child their own plastic snack box. Invite them to choose some of the snacks in the pictures and cut them out to put in their boxes. Talk about why they have chosen those things. Take the lunchbox together on a journey around the nursery - what kind of transport are you on? On the way, share out the snacks.

Questions to ask/Language to use

Why do you like that?
Is that enough?
Will you be full up?
Will you be thirsty?
Who would you share it with?

Differentiation (Birth to Three)

Use play food to make up some snack boxes with the children.

Extension

Older children could draw pictures of their favourite snacks to put in their boxes. They could make some healthy sandwiches.

Evaluation