

Focus plan for Communication, Language and Literacy

Activity - Sea shells Date -

Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.

Resources

Collection of different types of shells

Water tray

How the activity will be carried out

Put the shells in the water tray. Allow the children to play with the shells and explore them together. Talk to the children about the shells - what they look like/feel like. Ask the children to take the shells out and put them on a tray/table. Invite the children to choose one shell each. Can they describe their shell? Does it have a pattern? Is it spiky or round? Does anyone else have a shell that is the same as theirs?

Questions to ask/Language to use

Which shell do you like best?

Spiral, cone, fan, sharp, smooth, rough, heavy, light

Differentiation (Birth to Three)

Roll the shells in play dough or wet sand to see what patterns they make. Print with them.

Extension

Draw a picture of the shell they have chosen.

Evaluation