

Focus plan for Communication, Language and Literacy

Activity - I packed my bag... Date -

Learning intention

Extend their vocabulary, exploring the meanings and sounds of new words.

Use writing as a means of recording and communicating.

Resources

Suitcases and bags and a collection of things you might take to go on a journey.

Large sheet of paper and pens

Small strips of paper and pencils

How the activity will be carried out

Invite the children to investigate the things in the suitcases and bags. What have they found? Talk to the children about where you might be going if you had a suitcase. How would they get there? What would you need to take? Ask them if they have ever seen someone make a list to help them remember what they need to take. Tell them that you are going to make a list with them of things they might need to take to go on a plane journey. Write the children's suggestions in a list on the large sheet of paper, modelling how to write a list, each item below the one before. Display the list close to the bags and suitcases, and leave the smaller strips of paper and pens close by. Invite the children to make their own lists and pack their own bags.

Questions to ask/Language to use

What would you need?

What would you do on a journey?

Are you staying the night there?

Is there anything special you would like to take?

Differentiation (Birth to Three)

Have some smaller bags and play food and drinks, books and games and support younger children in packing a bag for a trip into town on the bus or train.

Extension

Encourage children to make their own lists, by writing letters/making marks going down the page. Invite them to display their lists on the wall with the larger group one.

Evaluation