

## Focus plan for Creative Development

Activity - Making Tracks Date -

### Learning intention

Explore colour, texture, shape, form and space in two or three dimensions.

### Resources

Large roll of paper laid out along the floor

Selection of small world vehicles

Trays of different coloured paints

Aprons

### How the activity will be carried out

Allow the children to explore the small world vehicles. Look closely at the wheels of the vehicles. Are they big, wide, narrow, bumpy, ridged, smooth? Invite the children to dip the wheels of the vehicles in the paint and run them over the roll of paper. Look together at the different tread patterns made by the wheels. Encourage the children to use the space provided by the large roll of paper to drive the vehicles and watch the tyre patterns criss cross over each other in straight lines and curves.

### Questions to ask/Language to use

Pattern/bumpy/ridged/straight/curved/wavy/zig-zag

### Differentiation (Birth to Three)

Put the small world cars in the sand tray with wet sand and allow the children to explore the patterns they can make with their tracks.

### Extension

Use the small world vehicles to make wheel imprints in clay. Look at tyre treads on real cars in the car park.

### Evaluation